

NQT Teaching Tips 2017-2018

Week Commencing	Tip
04.09.17	Plan to get students thinking from the minute they enter the room. Have something displayed on the board for them to discuss/ figure out as they enter the room and unpack. This sets the tone for the lesson.
11.09.17	Plan to spend most time during the lesson on the most challenging objective
18.09.17	Try to plan a range of different homework tasks over a Scheme of Work. Homework can be used for preparation, consolidation, application and synthesis/revision.
25.09.17	Evaluate – is your plenary really allowing you to assess the learning progress that has taken place during that lesson?
02.10.17	Effective student-led learning, with the teacher in the role of facilitator. What success criteria need to be shared? How can the task be structured to enable progress without constant teacher intervention? What problems might the students encounter?
09.10.17	Implement ‘Ladder’ lessons - students choose where to start and move on when they have finished a ‘rung’.
16.10.17	Use Tic Tac Toe boards - students choose degree of difficulty with hints on the back.
Week Commencing	Tip
30.10.17	Make a treasure hunt by having cards around the room – good to have 2 different routes so there is a choice of difficulty.
06.11.17	Tick or Trash - students spot mistakes in work which in turn increases resilience.
13.11.17	Praise the Struggle – Never forget to give merits/rewards when students have really struggled with something challenging – reward the learning process
20.11.17	Click on this link for advice and support with the basics from the TES: https://www.tes.com/news/school-news/breaking-views/four-key-elements-getting-nuts-and-bolts-teaching-right
27.11.17	Click on this link for more advice and ideas for teaching in the early stages from the TES: https://www.tes.com/news/school-news/breaking-views/a-guide-surviving-your-first-five-years-classroom
04.12.17	Creating a pot of Special feedback quill pens – green/purple bic pens and add a feather to them, creates a sense of importance to pupils feedback
11.12.17	Giant Post it notes, for peer/group feedback of the learning – I use Genius pads
18.12.17	Printing keywords or planned questions onto post it notes 

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08.01.18	 <p>Paper Table cloths from a pound shop – again for group/peer feedback collaboration tasks</p>
15.01.18	Use Wikki stick & Play dough used for modelling ideas.
22.01.18	Prepare and embed your whole lesson using PPT to help you stay on track in a lesson and cover everything on your plan.
29.01.18	Use Twitter as a source of teaching ideas and approaches to T&L which are current in your field.
05.02.18	Use the Michaela marking method to reduce workload and increase impact on feedback to students.
Week Commencing	Tip
19.02.18	Let students choose their own homework periodically and make sure they can evidence what they have done and explain their choice of task.
25.02.18	Use classroom displays to bring your subject alive with authentic materials, news stories and infographics.
12.03.18	Encourage students to use and create their own bank of infographics for consolidating and revising material.
19.03.18	Create jigsaw puzzles that connect interrelated topics, concepts and ideas.
26.03.18	Students line up in order according to their opinion of an issue (strongly in favour to strongly against, for example). If there are ten students, get student number 1 in the row to debate their view with student number 6, 2 with 7, 3 with 8, etc. Try to convince their partner or at least reach a compromise position.
Week Commencing	Tip
16.04.18	Use the school site to create an orienteering activity which develops team work, speed, logic and thinking skills, as well as revising subject content.
23.04.18	Use background music to set the mood and atmosphere for the lesson topic.
30.04.18	Keep a notebook of what works well with which class and why. Use it periodically when you're stuck for motivational ideas.
07.05.18	Arrange a learning walk each term to see a number of lessons. Aim to look at one aspect of T&L and come away with three new ideas / approaches to try.
14.05.18	If there is more noise than you would like, suspend 'discuss it with your neighbour' for a couple of weeks.

21.05.18	Use Quizlet or Kahoot! to devise quick interactive tests on key words.
Week Commencing	Tip
04.06.18	Get involved in extracurricular activities, so that students see you in a different context and you them. It will help strengthen relationships.
11.06.18	Get students to research, prepare and teach part of a lesson to develop presentation skills and help them learn and revise.
18.06.18	Encourage students to take photos of different stages of a project or group task which they can print off at a later date and use to create a visual account of what they did and how it went or as a prompt for a more detailed write up.
25.06.18	Think of your outcomes as a goodie bag, what little nuggets, extra skills, light bulb moments do you want them to carry away?
02.07.18	Arrange for a friend or former colleague to give a talk to students (especially in the upper school) about your subject and its application in the workplace.
09.07.18	Look for opportunities to develop further as a professional. Does your school offer Teacher-Led Development Projects, for example? Could you shadow the role of your HoD for a year?
16.07.18	When marking, remember to highlight the strengths and state why, as well as identifying areas for development.