

Week commencing...	Tip for NQTs
31.08.15	Focus your enthusiasm. Choose carefully the extra activities you'd like to support over the coming year. You don't want to burn out by Christmas.
07.09.15	Observe as many colleagues as you can in your first term. Focus on one thing at a time, e.g. starters, plenaries, transition points, teacher-talk, etc.
14.09.15	Keep a little notebook of teaching ideas and strategies you hear about with an example of how you could apply them to your subject.
21.09.15	Be firm but fair in discipline. Apply the school rules consistently to gain respect from all students.
28.09.15	Plan for homework as you would for any activity in a lesson. Make it meaningful, time-limited, differentiated and with just enough challenge.
05.10.15	Use countdown clocks and timers to keep on top of pace in a lesson.
12.10.15	Hook students into your lesson with a picture, a piece of music, or an object. Encourage students to ask questions about it.
19.10.15	Big Questions at the start of a lesson make for fantastic lesson objectives.
02.11.15	Aim to read one book on education every half term. Current trends include retrieval learning and flipped classrooms.
09.11.15	Make the most of classroom walls to present students' work and reinforce learning. Keep displays above eye level as we tend to look up when thinking.
16.11.15	Get students to prepare and deliver part of the lesson.
23.11.15	Film 1: Ask a colleague to film all or part of the lesson – have the camera focussed on the students and note how they respond and interact to you.
30.11.15	Film 2: Ask a colleague to film all or part of the lesson – have the camera focussed on you and note how your (body) language comes across.
07.12.15	Learning according to a preferred style is an education myth. Use a broad mix of learning styles to challenge, reinforce and embed learning.
14.12.15	If it has been a long while since you did A levels, attempt an A level paper yourself. What can you learn from the process that could help your students?
04.01.16	Get into good habits for marking. Develop a cycle in your planner at the start of each term and stick to it. Make sure Students have time to respond.
11.01.16	Focus on genuine (and deserved) praise towards students you haven't spoken much with recently. Encourage their involvement in class.
18.01.16	Now is a good time to identify students at GCSE who may need extra support in the run up to public exams.
25.01.16	Mobile and online polling software is simple and fun to use. Try 'Plickers', 'Polleverywhere' or 'Polltogo'.
01.02.16	Play 'Key Words' bingo. Bingo board has the terms, the teacher reads out a definition or example, Ss have to connect it with a term. Normal bingo rules.
08.02.16	At the end of each lesson ask students to relate their learning from that lesson to the world beyond school and give a reason why.
22.02.16	If you notice a student behaving very out of character, pass the information to their form tutor. It may be nothing, but it's always best to be sure.
29.02.16	Test students before, during and after learning a topic using the same test. It can be a useful tool for Ss to see progress and challenge their understanding.
07.03.16	How many knowledge-based questions do you pose in a lesson compared with analytical reasoning? Encourage application and analysis in class.
14.03.16	6x6 grids are great for practising and consolidating prior learning in pairs or

	small groups. Example grids are in the resources section of this website.
21.03.16	Ted Talks are worth exploring online for short commentary of an issue. Some are particularly good on pastoral themes to support your prof. learning.
28.03.16	Get students to act out a difficult concept to demonstrate their understanding of it. Alternatively, use plasticine to make a model.
18.04.16	Use the speed dating idea to get students to help each other revise lots of topics in short bursts, switching between questioner and responder.
25.04.16	When planning to use technology, ask yourself, is it the most effective tool for the job? What are the pitfalls and advantages? What's my backup plan?
02.05.16	Give students a free choice of homework this week for a change.
09.05.16	Ask students to link three random objects to what they have learned in your lesson. It can help them think creatively and reinforce the learning.
16.05.16	Revision technique: Teach students how to use memory palaces to organise and recall prior learning.
23.05.16	Use Twitter to share teaching and learning ideas with other professionals all over the world. Aim to tweet one T&L idea per day to generate traffic to you.
06.06.16	Offer to speak with trainees in your school who are finishing their placements about the NQT year. How did you successfully get through?
13.06.16	Plan a series of lessons in a different part of school for a class: e.g. library for a Science research project; Food Tech. for a German cookery lesson, etc.
20.06.16	Now is a good time of year to do some team teaching with a colleague. It can be very enriching for you and different and engaging for the students.
27.06.16	Have you thought about supporting or organising a school trip? Now would be a good time to look into the possibility with your Head of Department.
04.07.16	Try something new this week! Experiment with a new strategy, method, or resource and push yourself out of your comfort zone. It can be liberating!
11.07.16	Reflect: Make a list of your strengths and areas for development as you see them at this point. It will be a useful starting point for P.M. next year.
18.07.16	Talk to your school about engaging with accredited Teacher-Led Development Work (TLDW) next year to enhance your classroom practice.